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Abstract

The proceedings contain 25 papers. The topics discussed include: the influence of religion education on the formation of Pancasila student profile by hybrid learning (case study at Tri Mulya Junior High School, Kuningan, West Java, Indonesia); the significance effect of social media on the achievement motivation of students in the era of industrial revolution 4.0; design of a dual-driven computer network course teaching model based on MOOC and virtual simulation; analysis of university teachers' Internet discourse ability in the post-COVID-19 Era; exploring college students' behavioral engagement intentions towards gamified online interactive platforms: based on technology acceptance model and theory of planned behavior; and how to sustain a virtual community of practice for teaching: an understanding of university faculty's persistent engagement experiences.

Conference Information



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